



Literacy Link

A Multi-Sensory Approach to Sound Symbols Connection, A Phonological Overview

Presented By: Peggy Northrup, M.S., CCC-SLP

August 15 & 16, 2013 • 8:30 a.m. - 3:30 p.m.

Description:

This course will present a kinesthetic, hands-on approach for bridging the gap between phonological awareness, reading and written language. Attendees will learn specific hand symbols for consonants and vowels that will assist in teaching rhyme, alphabetic code, sound-symbol relationships, phoneme segmentation and blending. Attendees will also gain an understanding of the phonological awareness continuum and which activities should be taught when. Attendees will learn many songs and over 50 phonological awareness activities that can be implemented immediately into the classroom with any language arts curriculum. Phonological Awareness Assessment will also be covered. The children will "love" this method of teaching literacy.

Teacher Standards: WTS1 and
State Performance Plan Indicator: IND3

Objectives:

- Identify the rationale for using a multi-sensory approach to developing phonological awareness.
- Demonstrate use of hand symbols for consonants and vowels to assist in teaching rhyme, alphabetic code, sound symbol relationships, phoneme segmentation, and phoneme blending.
- Learn activities that are appropriate for different levels of phonological awareness.
- Learn how this approach will fit into any language arts curriculum.
- Identify quick ways to assess each student's phonological awareness skills.

Who should attend?

Teams of Head Start, preschool, kindergarten, Title I, and 1st grade teachers, speech & language pathologists, reading specialists, teachers of students with learning and/or cognitive disabilities, reading paraprofessionals, and principals.

For additional information contact: Paula Starr at pstarr@cesa6.org 920-236-0567

Graduate Credit: 1 college credit through UW Oshkosh will be available for an additional fee of \$200.00 per person.

Registration Details

- **Dates:** August 15 & 16, 2013
- **Registration Fee:**
√ **\$275.00** Includes: *The Literacy Link, A Multisensory Approach To Sound Symbol Connections* (\$30.00 value), materials binder, continental breakfast and lunch for both days.
- **Time:** 8:30 a.m. - 3:30 p.m.
- **Onsite check-in:** 8 a.m.
- **Presented by:** Peggy Northrup
- **Location:**
CESA 6
2300 State Road 44
Oshkosh, WI 54904
- **Online registration:**
http://cesa6.org/prof_dev/



Cancellation Policy: Any registration cancellation must be received 48 hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

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August 15 & 16, 2013

CESA 6 Oshkosh, WI

Participant Name(s) _____

Position(s) _____ District _____

Phone (Work) _____ (Home) _____

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address _____ Special accommodations or dietary needs _____

To Register: http://cesa6.org/prof_dev/ or send completed form to:

Paula Starr, Program Assistant, CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Fax: 920-424-3478

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name _____

Cardholder Address (include city, state ZIP) _____

Credit Card Type (VISA, MasterCard, etc.) _____

Credit Card Number _____

Expiration Date _____ 3 Digit Code on Back of Card _____